"Parents can position their child for academic success long before the first day of kindergarten. A vibrant life of learning begins at birth."

Nancy Kerr, President of the National Reading Council

Cedar Wood Elementary
Kindergarten Parent Orientation



Key Adults at Cedar Wood

- Dr. David Jones, Principal
- Ms. Kristen Dickert, Assistant Principal
- Kindergarten Teachers:
 - Mrs. Denise Butler
 - Mrs. Fawnia Coleman
 - Mrs. Patti Olswang
 - Ms. Aaron Olson
- Mr. Terry Coleman, Counselor
- Mrs. Criss Bowsher, Office Manager
- Rhoda Onken, Office Assistant



Jen Hirman Co-President

- Joining the PTA connects your family with other families who share similar goals and interests. It is a perfect way to become connected, informed and involved.
- PTA provides essential volunteer and financial support to the school.

 The first meeting is Thursday, September 8th, at 7 p.m. in the library.



Our community YMCA provides a safe and supportive before and after school environment for your children and others right on our campus.

School-based Child Care is available starting

at 6:30 a.m. and ending at 6:30 p.m.

Enduring Influences

Parents

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Enduring Influences

- Parents
- Family, Friends, Community
- Educators
- Media

A Day in Kindergarten





How do children get to Cedar Wood?

- Walk
- Parents drive
- Bus for some neighborhoods



Arrival – Departure Times

Students should not arrive before 9:00 a.m. There is no supervision available.

School begins at 9:10. The tardy bell rings at 9:15 a.m.

Students are dismissed at 3:30.

Getting to and from school

 Start your transportation routine on the first day. Routine, routine, routine.

 At "Meet Your Teacher" the afternoon before the first day of school you will be given a name badge for your child. Attach the tag to his/her backpack.

If you drive your child to school

- Do not arrive until 9:00 a.m.
- Park. Hold your child's hand and walk together to the kindergarten gate.
- Say goodbye at the gate. Do not enter the playground. Your student will join his/her class in line and will be supervised by staff.
- Reverse these steps in the afternoon.

If your child will ride a bus

 Practice going to the bus stop near your home prior to the first day. Locate landmarks so that your child will recognize where to get off on the way home.

• Bus drivers are not permitted to let a kindergarten student off the bus after school unless there is an adult there to meet him/her. (If your kindergartner has an older sibling on the same bus you can make arrangements with the driver.)

Changes in Regular Dismissal



- Change of routine? Changes could include:
 - Being picked up instead of riding the bus
 - Going home with another child
 - Riding a different bus
 - Being picked up by another adult on your approved list
 - Leaving school early for an appointment
- Send a note to the teacher. If there is no note, your child will be sent home as usual.

Beginning of the Day

- Breakfast program is available, starting at 8:45 in cafeteria
- Non-breakfast students line up in the kinder area starting at 9:00
- Students are walked into the classroom at 9:05
- They leave their coat & backpack in their locker



Welcome Time





Calendar

- Students identify the day, month and year. They count the days of the school year.
- They chart the weather together.
- They practice patterning, counting, and adding on.



Songs, Stories & Chants







Mathematics

Standards focus on:

- Number sense
- Counting objects
- Patterns
- Forming groups
- Shapes
- Measurement & graphs
- Problem solving





Reading



Standards focus on:

- Learning how stories work
- Sounds of letters and words
- Being a part of a classroom discussion

Reading

- Guided
- Shared
- Partner
- Independent
- Center activities

Building on a child's sense that "I am a writer"



Standards focus on

- **Describing format**
- Narrative format
- Elements of writing
- Revising

- Writing in different modes:
 - Personal stories
 - Labels
 - Lists
 - Science journals

Building on a child's sense that "I am a scientist"



3 units throughout year:

- Balls & Ramps
- Wood & Paper
- Animals 2x2

Standards focus on:

- Learning about living and nonliving things
- Asking questions
- Making observations
- Using tools to solve problems

Building on a child's sense that "I have successful social skills"

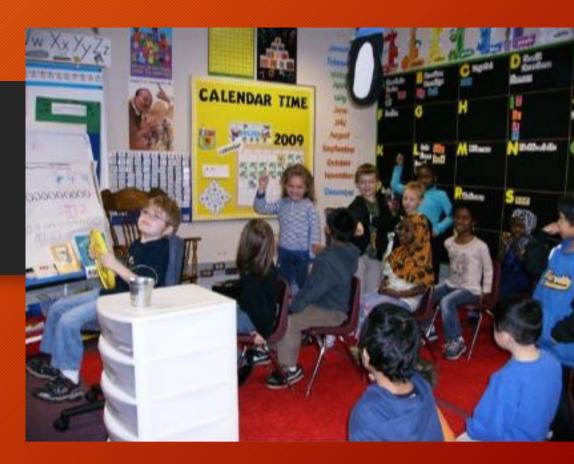
Standards focus on

- Understanding of self
- Working in a group
- Classroom & school community
- Problem solving



Social and school readiness skills we target:

- Following routines
- Sharing and helping others
- Becoming a self-manager
- Recognizing feelings in self and others



Our Counselor and Guidance

Recess & Outdoor Play

- Making choices during less structured time
- Promoting physical activity
- Learning to play safely with others—taking turns, sharing, problem-solving



Specialist Programs



Music

Computer/Technology Lab



Library



Physical Education (PE)

Home/School Communication

- If you have a question, contact your child's teacher. Teachers are available from 8:25 - 9:10 in the morning and also after school until 3:55.
- You may email a teacher—teachers check their messages at least once a day
 - Firstinitiallastname@everettsd.org

Plan Family Events Now

Every day is packed with critical learning which can not be made up.



Next Steps:

- Teacher assignment calls, appointment times
- Attend Meet Your Teacher at 4:00 on September 6th
- Family Connections meetings first three days of school year. No school for kindergarten students these days.
- First day of school for Kindergarteners is Monday, September 12th



http://www.everett.k12.wa.us/cedarwood/

