

“Parents can position their child for academic success long before the first day of kindergarten. A vibrant life of learning begins at birth.”



Nancy Kerr, President of the National Reading Council

Cedar Wood Elementary
Kindergarten Parent Orientation



Key Adults at Cedar Wood

- Dr. David Jones, Principal
- Ms. Kristen Dickert, Assistant Principal
- Kindergarten Teachers:
 - Mrs. Denise Butler
 - Mrs. Fawnia Coleman
 - Mrs. Patti Olswang
 - Ms. Aaron Olson
- Mr. Terry Coleman, Counselor
- Mrs. Criss Bowsher, Office Manager
- Rhoda Onken, Office Assistant



Jen Hirman
Co-President

- Joining the PTA connects your family with other families who share similar goals and interests. It is a perfect way to become connected, informed and involved.
- PTA provides essential volunteer and financial support to the school.
- The first meeting is Thursday, September 8th, at 7 p.m. in the library.



Our community YMCA provides a safe and supportive before and after school environment for your children and others right on our campus.

School-based Child Care is available starting

at 6:30 a.m. and ending at 6:30 p.m.

Enduring Influences

- Parents

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Enduring Influences

- Parents
- Family, Friends, Community
- Educators
- Media

A Day in Kindergarten



How do children get to Cedar Wood?

- Walk
- Parents drive
- Bus for some neighborhoods



Arrival – Departure Times

Students should not arrive before 9:00 a.m. There is no supervision available.

School begins at 9:10. The tardy bell rings at 9:15 a.m.

Students are dismissed at 3:30.

Getting to and from school

- Start your transportation routine on the first day. Routine, routine, routine.
- At “Meet Your Teacher” the afternoon before the first day of school you will be given a name badge for your child. Attach the tag to his/her backpack.

If you drive your child to school

- Do not arrive until 9:00 a.m.
- Park. Hold your child's hand and walk together to the kindergarten gate.
- Say goodbye at the gate. Do not enter the playground. Your student will join his/her class in line and will be supervised by staff.
- Reverse these steps in the afternoon.

If your child will ride a bus

- Practice going to the bus stop near your home prior to the first day. Locate landmarks so that your child will recognize where to get off on the way home.
- Bus drivers are not permitted to let a kindergarten student off the bus after school unless there is an adult there to meet him/her. (If your kindergartner has an older sibling on the same bus you can make arrangements with the driver.)

Changes in Regular Dismissal



- Change of routine? Changes could include:
 - Being picked up instead of riding the bus
 - Going home with another child
 - Riding a different bus
 - Being picked up by another adult on your approved list
 - Leaving school early for an appointment
- Send a note to the teacher. If there is no note, your child will be sent home as usual.

Beginning of the Day

- Breakfast program is available, starting at 8:45 in cafeteria
- Non-breakfast students line up in the kinder area starting at 9:00
- Students are walked into the classroom at 9:05
- They leave their coat & backpack in their locker



Welcome Time



Calendar

- Students identify the day, month and year. They count the days of the school year.
- They chart the weather together.
- They practice patterning, counting, and adding on.



Songs, Stories & Chants



Mathematics

Standards focus on:

- Number sense
- Counting objects
- Patterns
- Forming groups
- Shapes
- Measurement & graphs
- Problem solving



Reading

Standards focus on:

- Learning how stories work
- Sounds of letters and words
- Being a part of a classroom discussion



• Reading

- Guided
- Shared
- Partner
- Independent
- Center activities

Building on a child's sense that “I am a writer”



Standards focus on

- Describing format
- Narrative format
- Elements of writing
- Revising



- Writing in different modes:
 - Personal stories
 - Labels
 - Lists
 - Science journals

Building on a child's sense that “I am a scientist”



3 units throughout year:

- Balls & Ramps
- Wood & Paper
- Animals 2x2



Standards focus on:

- Learning about living and non-living things
- Asking questions
- Making observations
- Using tools to solve problems

Building on a child's sense that “I have successful social skills”

Standards focus on

- Understanding of self
- Working in a group
- Classroom & school community
- Problem solving



Social and school readiness skills we target:

- Following routines
- Sharing and helping others
- Becoming a self-manager
- Recognizing feelings in self and others



Our Counselor and Guidance

Recess & Outdoor Play

- Making choices during less structured time
- Promoting physical activity
- Learning to play safely with others—taking turns, sharing, problem-solving



Specialist Programs



Music



Library



Computer/Technology Lab



Physical Education (PE)

Home/School Communication

- If you have a question, contact your child's teacher. Teachers are available from 8:25 - 9:10 in the morning and also after school until 3:55.
- You may email a teacher—teachers check their messages at least once a day
 - Firstinitiallastname@everettsd.org

Plan Family Events Now

- Every day is packed with critical learning which can not be made up.



Next Steps:

- Teacher assignment calls, appointment times
- Attend Meet Your Teacher at 4:00 on September 6th
- Family Connections meetings first three days of school year. No school for kindergarten students these days.
- First day of school for Kindergarteners is Monday, September 12th



Questions?

[http://www.everett.k12.wa.us/
cedarwood/](http://www.everett.k12.wa.us/cedarwood/)



